

## 2. CECV 2022 VCAL Innovative Community Partnership Grant

### Eligibility

9&\$/ ,QQRWDWLYH &RPPXQLW\ 3DUWQHUVKLS \*UDQWV XS WR SHU VFKRRO  
FDQ GHPRQVWUDWH KRZ WKH\ SODQ WR HPEDUN RQ D QHZ DQG H[FLWLQJ DSSUR  
SDUWQHUVKLS 6FKRROV ZLWK PRUH WKDQ 9&\$/ VWXGHQWV LQ <HDUV DQG  
support.

### Application process and funding

Schools that fall into the above category and are embarking on an innovative community partnership are invited to apply for

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The *School–Community Partnerships in Australian Schools* publication (Lonsdale 2011) highlights the mutual  
EHQH¿WV RI SDUWQHUVKLSV DV RXWOLQH G LQ WKH IROORZLQJ H[WUDF



6FKRROV FOHDUO\ EHQH¿W IURP WKH VNLOOV UHVRXUFHV LGHDV WU  
business organisations can offer. There are many activities and programs that community and business groups  
FRXOG EH GRLQJ WR VXSSRUW VFKRROV DQG LQ UHWXUQ PDQ\ ZD\ L  
WKHLU SUR¿OHV DQG H[SDQGLQJ WKH UHDFK RI WKHLU VHSU YLFHV WR R



Effective school community partnerships are those in which a school and a community partner or partners work  
WRJHWKHU RQ VKDUHG JRDOV WR SURYLGH RSSRUWXQLWLHV DQG H[SHU  
collaborate with a wide variety of community partners to achieve important goals for students' learning, including